



Mission: Literacy

Reading and Writing Journal

Name: _____

Cycle: _____

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

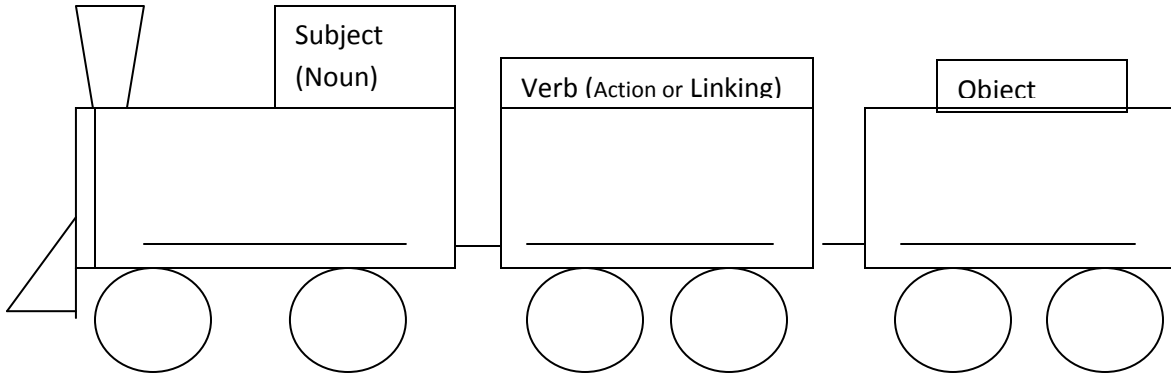
Writing Exercise:

Mission: Literacy Session Journal

Name: _____

Date: _____

Sentence Building Exercise:



Now write your own sentences using your vocabulary words:

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

Writing Exercise:

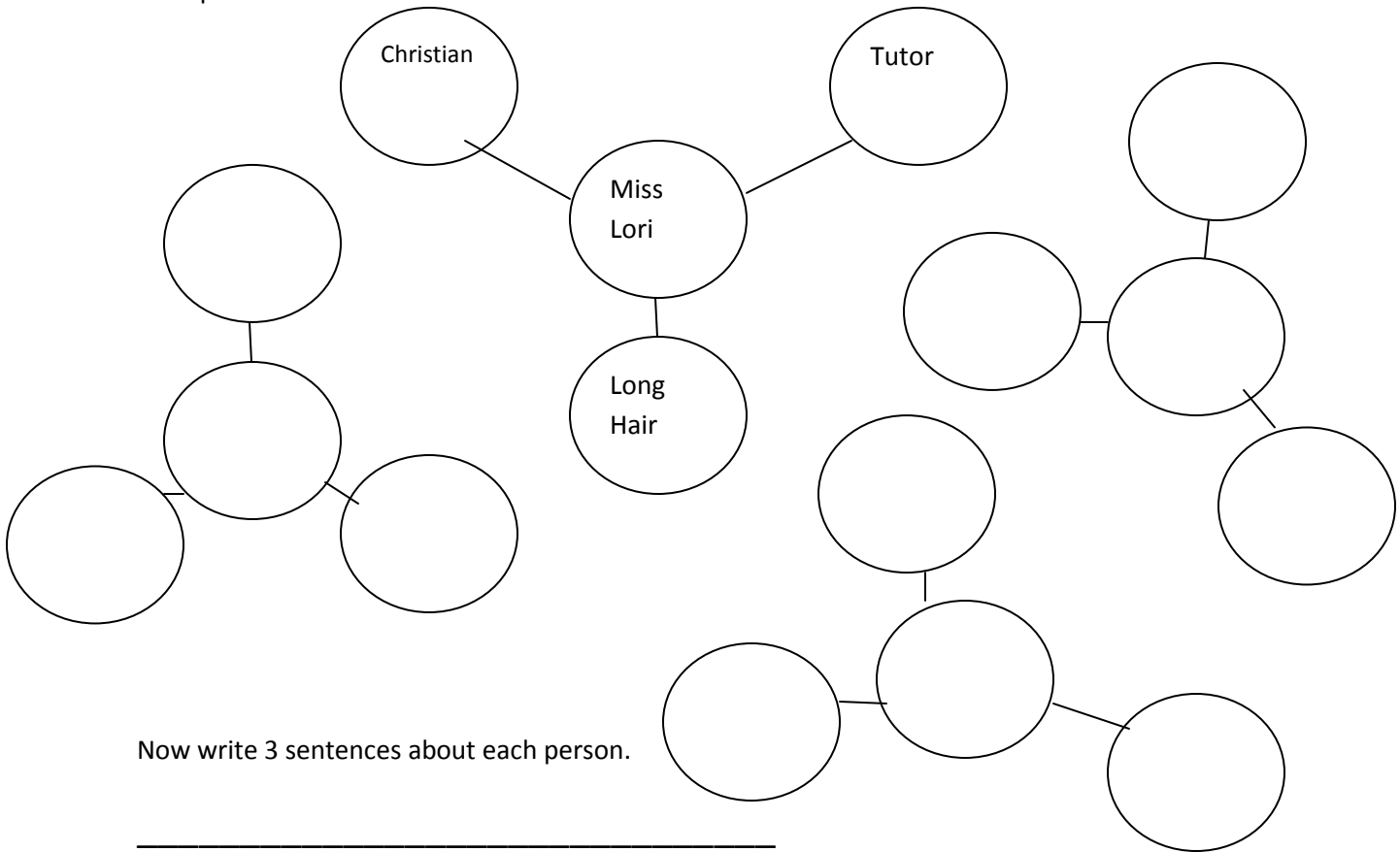
Mission: Literacy Session Journal

Name: _____

Date: _____

Brain Storming:

Use the circles in the middle and write the names of people or places in the story. The connecting circles should describe something about each person (or place) or something each person did. See the example.



Now write 3 sentences about each person.

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

Writing Exercise:

Mission: Literacy Session Journal

Name: _____

Date: _____

Pick one of your vocabulary words. Write the word on the center line in all capital letters. Then make as many smaller words from the letters in the word as you can. Look at the example:

Example:

| | | | | | | | | |
|----|-----|------|----|-----------|------|----|-----|------|
| | | | | SALVATION | | | | |
| AS | SIT | NOVA | IS | NOT | LOAN | ON | VAN | LAST |
| NO | TON | VAST | AN | ANT | LIST | SO | TIN | OATS |

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

Writing Exercise:

Mission: Literacy Session Journal

Name: _____

Date: _____

List three main events from this story:

1. _____

2. _____

3. _____

Who is the star of this story? _____

If there is a "bad guy" who is it? _____

If you were the star, what might you have done differently?

Why do you think the "bad guy(s)" "turned bad?"

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

Writing Exercise:

Mission: Literacy Session Journal

Name: _____

Date: _____

What lesson does this story teach us?

Where is this story found in the Bible? _____

Write any words that have been difficult for you in this story, or any of the stories you have read so far:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Practice writing these words in your own sentences:

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

Writing Exercise:

Mission: Literacy Session Journal

Name: _____

Date: _____

Rhyming Patterns – The World of Homophones (You might not find rhyming pairs for every spelling option)

Long A

-ay

-ai

-eig

-a__e

| | | | |
|---------|--|-------|--|
| EX: way | | weigh | |
| | | | |
| | | | |
| | | | |

Long E

-e

-ei

-ee

-ea

-e__e

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Long I

-i

-y

-igh

-ai

i__e

e__e

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Long O

-o

-ow

-oa

-ou

-o__e

-oe

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Long U

-ue

-u__e

-oo

-o__e

-o

-wo

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Mission: Literacy Session Journal

Name: _____

Date: _____

Writing a letter: when writing a letter, or telling a story (such as an article for the news) make sure you answer the five Ws and How: Who? What? When? Where? Why? And How? Practice below:

Dear _____,
(Why are you writing this letter?)

(Where did you go and what did you see there?)

(Who was the most important person there? Who was with this person?)

(How do you feel about returning? When would you ever do this again?)

(Add your closing remarks here.)

(sign your name)

Mission: Literacy Session Journal

Name: _____

Date: _____

Book # _____ Level # _____ Title of Book _____

Vocabulary Words:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Place Names:

| | | |
|--|--|--|
| | | |
| | | |

Writing Exercise:
